



Academic Readiness Reading Virtual Learning

ECSE

Mouse's First Spring

April 7, 2020



Early Childhood Special Education Reading Lesson: April 7, 2020

Learning Target:

Students will identify characteristics of spring

Let's Get Started:

[Mouse's First Spring](#) by Lauren Thompson

Before reading questions: What do you know about spring? Discuss with your child different things that happen (gets warmer, leaves start growing, flowers grow, etc.)

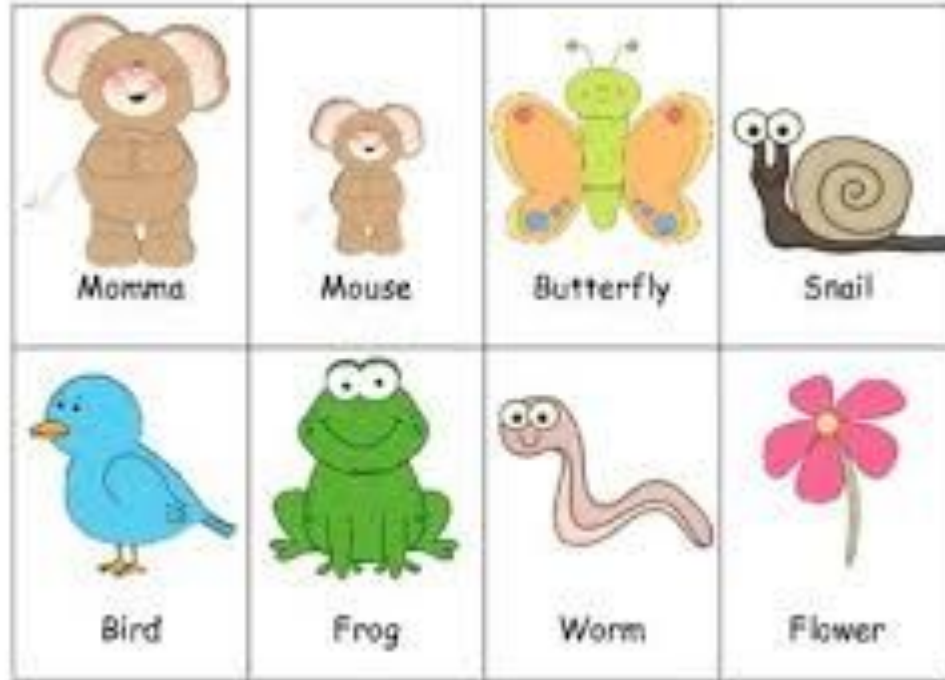
Which picture(s) show something that happens in spring?



During reading questions: Who did the mouse see? How did the mouse feel as he met new friends?



After reading questions: What are the signs of spring that the mouse saw?

















Use the attached list (or create your own) to go on a spring scavenger hunt. Ask your child what they notice, how does it (the item) feel? Smell? Have fun!

Free download at: <https://thepurposefulnest.com/>

Free Printable

Spring **Backyard**
Scavenger Hunt

- | | |
|---|---|
| <input type="checkbox"/> Tree  | <input type="checkbox"/> Bird  |
| <input type="checkbox"/> Purple Flower  | <input type="checkbox"/> Spider  |
| <input type="checkbox"/> Butterfly  | <input type="checkbox"/> Bunny  |
| <input type="checkbox"/> Ladybug  | <input type="checkbox"/> Feather  |
| <input type="checkbox"/> Grass  | <input type="checkbox"/> Yellow Flower  |
| <input type="checkbox"/> Puddle  | <input type="checkbox"/> Ants  |
| <input type="checkbox"/> Green Leaf  | <input type="checkbox"/> Cloud  |

Parent Check:



1. Was this lesson?

easy

just right

hard

2. Ask your child to name or draw two signs of spring.